

Possible Introduction: After a card sort, have students identify what it was that had them group things together. Their responses would be examples of “characteristics.” Have students state the characteristic that the items in their sort groups share. Then complete a Frayer Model.

Frayer Model: Characteristic

<p>What does <u>characteristic</u> mean?</p> <p>Characteristics of a person or object are the qualities or features that belong to a person or object.</p>	<p>What are the key characteristics of <u>the concept</u>?</p> <ul style="list-style-type: none">• qualities or features that belong to a person or object• that help us to identify that person or object• and help us to describe that person or object
<p>What are examples of the concept?</p>	<p>What are non-examples of the concept?</p>

CHARACTERISTIC

