

(ELAL Template) Long-Range Planning Based on Literacy Routines/Non-negotiables:

Grade _____ Teacher Name _____

Time (Daily)	Routine/Non-negotiable		
	<i>E.g. Read aloud</i>		

**** place each routine or non-negotiable into each section.**

E.g. Read Alouds Modeling genres, stories, poems, fiction, non-fiction, story structure, vocabulary		
OI/Learning Outcomes	Understandings	Evidence/Assessment

(You can adjust 'term' to include each month of the school year)

Descriptor of Routine: <i>E.g. Fluency, Vocabulary, and Comprehension are embedded in Read Louds.</i>	Term 1	Term 2	Term 3
	Daily:	Daily:	Daily:

E.g. Shared Reading

E.g. A poem a week (daily instruction in the following areas)

- Modeled reading, shared reading, repeated reading
- Sequencing sentence strips
- Vocabulary development
- Comprehension

OI/Learning Outcomes	Understandings	Evidence/Assessment

(You can adjust 'term' to include each month of the school year)

Descriptor: Fluency Vocabulary Comprehension are embedded in daily Shared Reading	Term 1	Term 2	Term 3
	Daily:	Daily:	Daily:

E.g. Small Group Instruction - reading and writing		
Ol/Learning Outcomes	Understandings	Evidence/Assessment

Descriptor: <i>How is Small group or guided reading used to teach the skills in reading and writing. What resources are used? What is the routine lesson?</i> Comprehension Vocabulary Writing Fluency	Term 1	Term 2	Term 3
	Daily: Weekly: Monthly:	Daily: Weekly: Monthly:	Daily: Weekly: Monthly:

E.g. Reading - Mini Lessons		
Ol/Learning Outcomes	Understandings	Evidence/Assessment

Descriptor: Comprehension Vocabulary Writing Fluency	Term 1	Term 2	Term 3
	Daily: Weekly: Monthly:	Daily: Weekly: Monthly:	Daily: Weekly: Monthly:
	Story Structure		

E.g. Writing/Conventions

OI/Learning Outcomes	Understandings	Evidence/Assessment

(You can adjust 'term' to include each month of the school year)

Descriptor: <i>What does a writing block look like?</i> <i>Writer's workshop with the writing process as the framework?</i> <i>Mini lesson on writing</i> - Planning - drafting - Editing - Publishing Vocabulary Writing Process Text forms and Structures	Term 1	Term 2	Term 3
	Daily: Weekly: Monthly:	Daily: Weekly: Monthly:	Daily: Weekly: Monthly:

e.g. Oral Language/Presentations/Drama		
Ol/Learning Outcomes	Understandings	Evidence/Assessment

(You can adjust 'term' to include each month of the school year)

Descriptor	Term 1	Term 2	Term 3
	Daily: Weekly: Monthly:	Daily: Weekly: Monthly:	Daily: Weekly: Monthly:

Assessments	Fountas and Pinnell LeNS CC3	Dates: Nov, Mar, May
Main Resources		