**(Template Dec 2022) Long Range Planning Based on Literacy Routines/Non-negotiable:**

Grade \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Time (Daily)** | **Routine/Non-negotiable** |   |  |
|  | *E.g. Read aloud* |  |  |
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*\*\* place each routine or non-negotiable into each section.*

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| **E.g. Read Alouds**Modeling genres, stories, poems, fiction, non-fiction, story structure, vocabulary |
| **OI/Learning Outcomes** | **Understandings** | **Evidence/Assessment** |
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| Descriptor of Routine: E.g. *Fluency,**Vocabulary, and**Comprehension are embedded in Read Louds.* | **Term 1** | **Term 2** | **Term 3** |
| Daily:  | Daily:  | Daily:  |
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| **E.g. Shared Reading**  |
| E.g A poem a week (daily instruction in the following areas)* Modeled reading, shared reading, repeated reading
* Sequencing sentence strips
* Vocabulary development
* Comprehension
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| **OI/Learning Outcomes** | **Understandings** | **Evidence/Assessment** |
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| Descriptor: *Fluency**Vocabulary**Comprehension are embedded in daily Shared Reading* | **Term 1** | **Term 2** | **Term 3** |
| Daily:  | Daily:  | Daily:  |
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| **E.g. PA and Phonics**Phonological Awareness/ Phonics/ Word Study/ Vocabulary/ Sight Words |
| **OI/Learning Outcomes** | **Understandings** | **Evidence/Assessment** |
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| Descriptor*E.g. perhaps a program is used to cover the Phonological awareness and Phonics outcomes. What is the routine used to teach the skills and then practice in reading and writing?* | **Term 1** | **Term 2** | **Term 3** |
| D**aily:** **Weekl**y: **Monthl**y  | Daily: **Weekly**: Monthly:  | Daily: Weekly: Monthly: |
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| **E.g. Small Group Instruction - reading and writing** |
| **OI/Learning Outcomes** | **Understandings** | **Evidence/Assessment** |
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| Descriptor:*How is Small group or guided reading used to teach the skills in reading and writing. What resources are used? What is the routine lesson?**Comprehension**Vocabulary**Writing**Fluency* | **Term 1** | **Term 2** | **Term 3** |
| Daily: Weekly: Monthly: | Daily: Weekly: Monthly: | Daily: Weekly: Monthly: |
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| **E.g. Reading - Mini Lessons** |
| **OI/Learning Outcomes** | **Understandings** | **Evidence/Assessment** |
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| Descriptor: ComprehensionVocabularyWritingFluency | **Term 1** | **Term 2** | **Term 3** |
| Daily: Weekly: Monthly: | Daily: Weekly: Monthly: | Daily: Weekly: Monthly: |
| Story Structure |  |  |

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| **E.g. Writing** |
| **OI/Learning Outcomes** | **Understandings** | **Evidence/Assessment** |
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| Descriptor:*What does a writing block look like? Writer’s workshop with the writing process as the framework?**Mini lesson on writing** *Planning*
* *drafting*
* *Editing*
* *Publishing*

*Vocabulary**Writing Process**Text forms and Structures* | **Term 1** | **Term 2** | **Term 3** |
| Daily: Weekly: Monthly: | Daily: Weekly: Monthly: | Daily: Weekly: Monthly: |
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| **e.g.Oral Language/Presentations/Drama** |
| **OI/Learning Outcomes** | **Understandings** | **Evidence/Assessment** |
| ***Oral Language***Students examine and adjust listening and speaking to communicate effectively. | * Oral traditions use language to support ways of knowing.
* Listening and speaking skills can be developed to improve communication and enhance confidence.
* Listening helps to develop and maintain positive relationships in a variety of situations.
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| Descriptor | **Term 1** | **Term 2** | **Term 3** |
| Daily: Weekly: Monthly: | Daily: Weekly: Monthly: | Daily: Weekly: Monthly: |
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| **Assessments** | Fountas and PinnellLeNSCC3 | **Dates**: Nov, Mar, May |
| **Main Resources** |  |
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