**(Template Dec 2022) Long Range Planning Based on Literacy Routines/Non-negotiable:**

Grade \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Time (Daily)** | **Routine/Non-negotiable** |  |  |
|  | *E.g. Read aloud* |  |  |
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*\*\* place each routine or non-negotiable into each section.*

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| **E.g. Read Alouds**  Modeling genres, stories, poems, fiction, non-fiction, story structure, vocabulary | | |
| **OI/Learning Outcomes** | **Understandings** | **Evidence/Assessment** |
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| Descriptor of Routine:  E.g. *Fluency,*  *Vocabulary, and*  *Comprehension are embedded in Read Louds.* | **Term 1** | **Term 2** | **Term 3** |
| Daily: | Daily: | Daily: |
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| **E.g. Shared Reading** | | |
| E.g A poem a week (daily instruction in the following areas)   * Modeled reading, shared reading, repeated reading * Sequencing sentence strips * Vocabulary development * Comprehension | | |
| **OI/Learning Outcomes** | **Understandings** | **Evidence/Assessment** |
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| Descriptor: *Fluency*  *Vocabulary*  *Comprehension are embedded in daily Shared Reading* | **Term 1** | **Term 2** | **Term 3** |
| Daily: | Daily: | Daily: |
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| **E.g. PA and Phonics**  Phonological Awareness/ Phonics/ Word Study/ Vocabulary/ Sight Words | | |
| **OI/Learning Outcomes** | **Understandings** | **Evidence/Assessment** |
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| Descriptor  *E.g. perhaps a program is used to cover the Phonological awareness and Phonics outcomes. What is the routine used to teach the skills and then practice in reading and writing?* | **Term 1** | **Term 2** | **Term 3** |
| D**aily:** **Weekl**y: **Monthl**y | Daily: **Weekly**: Monthly: | Daily: Weekly: Monthly: |
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| **E.g. Small Group Instruction - reading and writing** | | |
| **OI/Learning Outcomes** | **Understandings** | **Evidence/Assessment** |
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| Descriptor:  *How is Small group or guided reading used to teach the skills in reading and writing. What resources are used? What is the routine lesson?*  *Comprehension*  *Vocabulary*  *Writing*  *Fluency* | **Term 1** | **Term 2** | **Term 3** |
| Daily: Weekly: Monthly: | Daily: Weekly: Monthly: | Daily: Weekly: Monthly: |
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| **E.g. Reading - Mini Lessons** | | |
| **OI/Learning Outcomes** | **Understandings** | **Evidence/Assessment** |
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| Descriptor:  Comprehension  Vocabulary  Writing  Fluency | **Term 1** | **Term 2** | **Term 3** |
| Daily: Weekly: Monthly: | Daily: Weekly: Monthly: | Daily: Weekly: Monthly: |
| Story Structure |  |  |

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| **E.g. Writing** | | |
| **OI/Learning Outcomes** | **Understandings** | **Evidence/Assessment** |
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| Descriptor:  *What does a writing block look like? Writer’s workshop with the writing process as the framework?*  *Mini lesson on writing*   * *Planning* * *drafting* * *Editing* * *Publishing*   *Vocabulary*  *Writing Process*  *Text forms and Structures* | **Term 1** | **Term 2** | **Term 3** |
| Daily: Weekly: Monthly: | Daily: Weekly: Monthly: | Daily: Weekly: Monthly: |
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| **e.g.Oral Language/Presentations/Drama** | | |
| **OI/Learning Outcomes** | **Understandings** | **Evidence/Assessment** |
| ***Oral Language***  Students examine and adjust listening and speaking to communicate effectively. | * Oral traditions use language to support ways of knowing. * Listening and speaking skills can be developed to improve communication and enhance confidence. * Listening helps to develop and maintain positive relationships in a variety of situations. |  |

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| Descriptor | **Term 1** | **Term 2** | **Term 3** |
| Daily: Weekly: Monthly: | Daily: Weekly: Monthly: | Daily: Weekly: Monthly: |
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| **Assessments** | Fountas and Pinnell  LeNS  CC3 | **Dates**: Nov, Mar, May |
| **Main Resources** |  | |
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