

Organizing Idea

## Book Chapters of the Subject Area

Learning Outcome

What students are required to know, understand, and able to do BY THE END OF THE GRADE. **Must be assessed and reported**

Understanding

## Gives significance to knowledge statements

Skills and Procedures

What students need to be able to do to show understanding of learning outcome.

### PRINTING TIP

Download Slides as a PDF. Print your PDF with '4 pages per sheet' and you will get 'cue card' sized slides that you can manipulate and use for your planning.

*Want the speaker notes (i.e. GQ and Knowledge) too?*

In the 'Print Settings and Preview' select 'Slide with Notes' and save download as a PDF. Print your PDF with 2 pages per sheet and you can fold the bottom half back so the slide is visible from the front and the notes on the back.

GRADE SIX - ELAL

Guiding Question

***Brings focus to the organizing idea***

Knowledge

What the students need to know

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## Text Forms and Structure

### Learning Outcome

Students analyze how text form and structure clarify information and support connecting with self, others, and the world.

### Understanding

Text genres, forms, and structures can enhance and influence the enjoyment and communication of ideas and information.

Analyze the purpose of a variety of digital or non-digital texts.

Categorize a variety of texts according to genre.

Examine the form and structure of a variety of literary texts.

Make connections between texts read for enjoyment and academic development.

GRADE SIX - ELAL

UPDATED JANUARY 2023

### Guiding Question

How can text form and structure improve understanding of content?

### Knowledge

Texts can have more than one purpose and may have one that stands out.

Reading a variety of texts for enjoyment can support academic development.

Literary texts can be categorized by genre, including fiction and non-fiction.

Literary text forms can be digital or non-digital and include

- articles
  - speeches
  - hybrids

Narrative texts can be fiction or non-fiction and can be structured in a variety of ways to create effect.

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## Text Forms and Structure

### Learning Outcome

Students analyze how text form and structure clarify information and support connecting with self, others, and the world.

### Understanding

Text features are used to navigate, enhance, or create complex information in an efficient manner.

Examine a variety of text features that organize content, identify important information, and enhance understandings of texts.

Include a variety of text features to help organize content, identify important information, and enhance personal expression.

GRADE SIX - ELAL

UPDATED JANUARY 2023

### Guiding Question

How can text form and structure improve understanding of content?

### Knowledge

Text features can be digital or non-digital and can

- organize and present important content
- enhance comprehension of content
- expand vocabulary

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## Text Forms and Structure

### Learning Outcome

Students analyze how text form and structure clarify information and support connecting with self, others, and the world.

### Understanding

Engaging with fictional texts can develop empathy and inspire creativity.

Examine mentor texts to deepen understandings of fiction sub-genres.

Examine a variety of fictional text structures, including a story within a story.

Examine elements within a variety of fictional texts, including conflict.

Examine characters based on what they say, think, or do or what others say and think about them.

Describe the protagonist and antagonist in a variety of fictional texts.

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UPDATED JANUARY 2023

### Guiding Question

How can text form and structure improve understanding of content?

### Knowledge

Fiction sub-genres include traditional literature and comedy.

Comedic text is amusing in tone and often has a cheerful ending.

Fictional texts can have a variety of structures, including a story within a story.

Elements of fiction include conflict, which is a struggle between individuals, groups, or forces that prevents the protagonist from achieving a goal.

Types of characters include

- Stock, Protagonist, antagonist

A stock character is a stereotypical figure who is recognized from familiar literature and traditions.

A protagonist is the main character at the centre of a story who makes decisions, deals with consequences, and faces obstacles.

An antagonist is an opponent or force acting against the protagonist and often gets in the protagonist's way or creates challenges.

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## **Text Forms and Structure**

### **Learning Outcome**

Students analyze how text form and structure clarify information and support connecting with self, others, and the world.

### **Understanding**

Non-fiction texts have structures that support factual information that can be analyzed for accuracy.

Investigate ways that non-fiction texts can be organized to enhance the presentation of factual information.

Provide personal opinions regarding the structure, content, or source of information expressed in non-fiction texts.

Confirm the accuracy of information presented in non-fiction texts.

### **Guiding Question**

How can text form and structure improve understanding of content?

### **Knowledge**

Non-fiction texts include speeches.

Non-fiction texts can have a variety of structures, including problem and solution.

The content and source of information should be analyzed for factual accuracy.

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## Text Forms and Structure

### Learning Outcome

Students analyze how text form and structure clarify information and support connecting with self, others, and the world.

### Understanding

Poetry can be explored to build a foundation of cultural knowledge and a sense of historical continuity.

Listen to, recite, or sing poetry.

Analyze figurative language that can develop empathy and inspire creativity.

Investigate poetic structures that contribute to creative expression of ideas, including ballads.

Experiment with creating poetry of various structures.

### Guiding Question

How can text form and structure improve understanding of content?

### Knowledge

Poetic structures include ballads, poems, or songs narrating stories in short stanzas.

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## **Text Forms and Structure**

Learning Outcome

Students analyze how text form and structure clarify information and support connecting with self, others, and the world.

Understanding

Forms of drama can influence the outcome of the story being represented.

Listen to, read, or view dramatic works, including comedy and tragedy.

Examine narrative structures in dramatic works.

Guiding Question

How can text form and structure improve understanding of content?

Knowledge

Forms of drama include comedy and tragedy.

A comedy is a humorous story with a happy ending.

A tragedy is a serious story with an unhappy ending.

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## Text Forms and Structure

### Learning Outcome

Students analyze how text form and structure clarify information and support connecting with self, others, and the world.

### Understanding

Land literacy can be enhanced through examining human-made structures of land.

Describe how meaning is conveyed through human-made structures of land by First Nations, Métis, or Inuit and peoples from other parts of the world.

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### Guiding Question

How can text form and structure improve understanding of content?

### Knowledge

Human-made structures of land convey meaning, such as

- First Nations pictographs
  - First Nations petroglyphs
  - Inuit inuksuit
  - Métis lobstersticks
  - Coastal First Nations totem poles
  - Pyramids (Egyptian and Mesoamerican)
  - Stonehenge
  - Neolithic burial mounds
  - Cave paintings at Lascaux and Chauvet
  - Mesopotamian dams and dikes

Land is a text that can be read for multiple meanings and understandings.



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## Oral Language

Learning Outcome

Students connect the quality and efficacy of oral communication to oral language skills.

Understanding

Oral traditions can enhance relationships and preserve shared knowledge.

Reflect on how oral communication processes or protocols can enhance the quality of personal relationships.

Examine communication processes and protocols that contribute to the transmission or preservation of knowledge.

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Guiding Question

What relationships can be made between skillful oration and communication content, style, and delivery?

Knowledge

Oral communication can be enhanced through use of protocols that support respectful relationships.

First Nations, Métis, and Inuit communication processes and protocols can preserve shared knowledge and include practices such as

- ongoing conversations
  - sharing circles
  - respectfully acknowledging all voices
  - waiting to take turns
  - active listening
  - focusing on the idea rather than on who gave the idea
  - ending with consensus

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## Oral Language

Learning Outcome

Students connect the quality and efficacy of oral communication to oral language skills.

Understanding

Oral communication style and delivery can be influenced by the connections between verbal, non-verbal, and paraverbal language.

Analyze the effectiveness of verbal, non-verbal, and paraverbal language used in oral communications.

Select a speaking style to fit a text or situation.

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Guiding Question

What relationships can be made between skillful oration and communication content, style, and delivery?

Knowledge

Effective oral communication is supported by combining verbal, non-verbal, and paraverbal language.

Styles of speaking can be selected, adapted, or changed depending on the situation or desired effect.

Styles of speaking include

- formal
  - informal
  - colloquial
  - slang

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## Oral Language

Learning Outcome

Students connect the quality and efficacy of oral communication to oral language skills.

Understanding

Oral communication content, style, and delivery can be adjusted to share ideas and information for specific purposes and audiences.

Develop and deliver presentations for specific purposes and audiences.

Adjust presentations based on audience background, motivation, or interests.

Reflect on the preparation, content, and delivery of oral communication and consider opportunities for improvement.

Guiding Question

What relationships can be made between skillful oration and communication content, style, and delivery?

Knowledge

Organization and preparation for presentations can support confidence.

Selection of digital or non-digital tools or formats can enhance presentation delivery and capture the interest and attention of the audience.

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## Oral Language

Learning Outcome

Students connect the quality and efficacy of oral communication to oral language skills.

Understanding

Collaborative dialogue can be used to expand ideas and deepen understandings of self, others, and the world.

Offer relevant information and logical reasoning to enhance collaborative dialogue.

Consider varied perspectives or opinions when collaborating.

Reflect on and share new, expanded, or adjusted learnings resulting from collaborative dialogue.

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Guiding Question

What relationships can be made between skillful oration and communication content, style, and delivery?

Knowledge

Collaborative dialogue can empower individuals or groups to

●voice ideas

- express understandings
- consider a variety of perspectives
- examine new ways of thinking

Collaborative dialogue can be used as a process to solve problems and generate innovative ideas.

Collaborative dialogue can increase individual or group confidence through the development of trust and the building of relationships.

Respectful language and humour can advance collaborative dialogue.

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## Oral Language

### Learning Outcome

Students connect the quality and efficacy of oral communication to oral language skills.

### Understanding

Skillful oration can be examined to provide inspiration for effective speaking.

Describe how effective speaking can impact daily life.

Examine speeches for their ability to persuade and engage an audience.

Apply elements of public speaking for planning and delivering a speech.

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### Guiding Question

What relationships can be made between skillful oration and communication content, style, and delivery?

### Knowledge

An oration is a formal speech that can be given on a special occasion by an orator.

The art of effective speaking (rhetoric) can be used to

- share information or understandings
  - influence change
  - persuade

Skilled orators are able to combine the musicality and rhythmicity of the spoken word to enhance the power of their messages.

Elements of public speaking include

- invention
- arrangement
- style
- memory
- delivery

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## Vocabulary

Learning Outcome

Students evaluate how vocabulary enhances communication and provides clarity.

Understanding

Word origins and morphemes can reflect the past and influence how we understand the present.

Examine the historical origins of words in the English language.

Examine words with meanings that have changed over time.

Research the meaning of words with Greek or Latin roots that are still in use today.

Study the origin and meaning of First Nations, Métis, and Inuit words in local environments.

Examine words in the English language that have French origins.

Examine words or sayings that are new to the English language and are based on recent innovations or changes in society.

Analyze how adding affixes changes the meaning of words.

Add affixes to bases to build new words.

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Guiding Question

How does context influence vocabulary and the intentionality of communication?

Knowledge

The English language has been influenced by people, places, and events in history.

Vocabulary is contextual and influenced by emerging or changing conditions, including technology.

Many words with Greek or Latin roots are still in use today.

Words that are specific to First Nations, Métis, and Inuit languages can be found in the people, places, and things that surround us.

Many words in the English language have French origins.

Suffixes, including <en> and <ize>, change the meaning of a word when applied to a base.

Prefixes change the meaning of a word when applied to a base and include <pro>, <com>, <con>, <en>, and <oc>.

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## Vocabulary

Learning Outcome

Students evaluate how vocabulary enhances communication and provides clarity.

Understanding

Vocabulary learning involves an intentional desire to deepen knowledge of words.

Categorize words and phrases of personal interest gleaned from a wide variety of texts.

Analyze word parts and cross-check with context clues to determine the meaning of unknown words.

Read for enjoyment to enhance vocabulary.

Guiding Question

How does context influence vocabulary and the intentionality of communication?

Knowledge

Words can be categorized by

- forms of writing
- parts of speech
- content
- context
- definition
- word origins

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## Vocabulary

Learning Outcome

Students evaluate how vocabulary enhances communication and provides clarity.

Understanding

Precise vocabulary leads to engaging, clear, concise, and intentional communication.

Use similes, metaphors, and analogies to compare words or clarify word meanings.

Analyze the meanings of words or phrases expressed figuratively.

Apply tier 2 words across subjects to enhance precise communication.

Apply tier 3 words in subject-specific contexts.

Guiding Question

How does context influence vocabulary and the intentionality of communication?

Knowledge

Figurative language is language that has non-literal or figurative meanings and includes palindromes.

A palindrome is a word or phrase that reads the same backward and forward (e.g., radar).



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## Comprehension

### Learning Outcome

Students interpret and respond to texts through application of comprehension strategies.

### Understanding

Comprehension, interpretation, and management of information from increasingly complex texts are enhanced through application of a variety of critical thinking strategies and skills.

Incorporate a variety of strategies to comprehend, interpret, and manage information from texts.

Evaluate the effectiveness of comprehension strategies used to interpret texts read independently.

Apply a variety of self-monitoring skills to comprehend and interpret texts.

### Guiding Question

How do comprehension strategies enhance interpretations of texts?

### Knowledge

Comprehension strategies can be used to interpret and respond to increasingly complex texts and include

- Predicting, inferring, making connections, summarizing, synthesizing, evaluating

Self-monitoring skills can support comprehension and interpretation of texts read independently.

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## Comprehension

### Learning Outcome

Students interpret and respond to texts through application of comprehension strategies.

### Understanding

Comprehension of texts includes analyzing, summarizing, and synthesizing information and ideas.

Respond to texts by summarizing main ideas and providing supporting evidence from the texts.

Make connections between new ideas and information in texts and known ideas and information.

Analyze ideas and information to support comprehension and interpretation of texts.

Synthesize ideas and information in texts to confirm or expand understandings.

### Guiding Question

How do comprehension strategies enhance interpretations of texts?

### Knowledge

Making text to self, text to text, and text to world connections can support analyzing, summarizing, and synthesizing texts.

Analyzing texts includes reading closely to examine ideas and information in texts separately and in relationship to each other.

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## Comprehension

### Learning Outcome

Students interpret and respond to texts through application of comprehension strategies.

### Understanding

Comprehension and interpretation of texts requires attention to explicit and implicit contextual information and ideas.

Revise or confirm predictions based on new or additional information and sources.

Infer meanings from texts based on context clues.

Interpret and draw conclusions from texts using stated and implied ideas or information.

Distinguish between information that is stated and inferred.

Analyze ideas and information using text evidence.

### Guiding Question

How do comprehension strategies enhance interpretations of texts?

### Knowledge

Conclusions can be judgements reached based on information that is stated in or inferred from texts.

Context clues in texts include

- Words, phrases, punctuation, dialogue, information in pictures, diagrams, charts, or graphs

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## Comprehension

Learning Outcome

Students interpret and respond to texts through application of comprehension strategies.

Understanding

Interaction with texts can deepen comprehension, expand perspectives, and help readers learn more about themselves and the world.

Connect perspectives reflected in texts to personal experiences.

Analyze factors that cause characters in texts to change their perspectives.

Compare personal perspectives to varied perspectives found in texts.

Select the information needed to support a perspective.

Share how considering differences in perspectives can develop empathy.

Consider whether an author or a text creator presents information with or without bias.

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Guiding Question

How do comprehension strategies enhance interpretations of texts?

Knowledge

Perspectives can evolve for a variety of reasons, including

- passage of time, experience, context, new information

Critical thinking involves considering the thoughts and experiences of others to develop empathy.

Authors can explicitly and implicitly share perspectives through text creation.

Bias is the favouring of one thing, person, or group over another, usually in a way that is considered to be unfair.

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## Comprehension

### Learning Outcome

Students interpret and respond to texts through application of comprehension strategies.

### Understanding

Historical, social, and cultural contexts can support readers in examining influences on texts.

Analyze texts to determine contextual information that supports how a text can be understood.

Examine information in a text that implies or confirms that the context has changed.

Examine changes in context that affect actions, behaviours, or feelings of characters in texts.

Examine artifacts as texts that can provide insights into contexts of people, time, or place.

Consider how information in a text may be presented to influence an audience.

### Guiding Question

How do comprehension strategies enhance interpretations of texts?

### Knowledge

Texts are situated in and can be influenced by specific historical, social, and cultural contexts.

Specific historical and social contexts influence understandings of text.

Historical contexts include time and place.

Social contexts include beliefs.

Contexts can change and affect how texts are understood.

Artifacts as texts can provide insights into contexts of people, time, or place.

Authors or text creators may present information to deliberately influence an audience's beliefs, perspectives, values, or understandings, such as advertising or social media.

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## Writing

Learning Outcome

Students create texts that reflect personal voice and style through creative and critical thinking processes.

Understanding

Writing can cultivate expression, problem solving, and critical thinking.

Create written texts for a variety of audiences and purposes.

Create written texts in a variety of forms and structures.

Develop creative expression through the use of writing processes.

Analyze how ideas align with the purpose, audience, and form of writing.

Express personal ideas through multiple paragraphs for the purpose of engaging an audience.

Organize writing around clear ideas or positions that are supported by examples or relevant evidence.

Express ideas using organizational structures that enhance writing.

Relate ideas and connect paragraphs using a variety of transitions.

Revise text for clarity, focus, and audience.

Edit writing for spelling, punctuation, and grammar.

Publish selected writing, incorporating graphics, captions, charts, or other text features to express individuality.

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Guiding Question

How is precise writing influenced by ongoing craft and process development?

Knowledge

Writing processes used to organize and share messages can involve

- planning, drafting, revising, editing, sharing

Planning can include

- consideration of audience, purpose, and form
- idea generation

Methods and tools that can support planning include

- graphic organizers
- sketching

Drafting involves organizing words on paper during the writing process.

Interest can be created by varying sentence beginnings.

Run-on sentences make reading difficult, as the reader often cannot tell where to pause or stop.

Writers generally avoid repetitions and run-on sentences.

Three to SIX sentences that add detail or description to ideas or information can be combined to construct a paragraph.

Revising includes adding or removing words or sentences to enhance writing clarity, accuracy, or appeal.

Fluent writing sounds like speaking when read aloud.

Sharing can involve selecting a variety of text features to enhance written messages.

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## Writing

Learning Outcome

Students create texts that reflect personal voice and style through creative and critical thinking processes.

Understanding

Creative thinking can enhance personal style and voice through experimenting with, evaluating, and selecting details.

Apply creative thinking processes through experimenting with, evaluating, and selecting details to produce a desired effect.

Analyze the descriptive language and word choice of professional authors as models for writing.

Create text that uses imagery, rhyme, dialogue, emphasis, or effect.

Create narratives that develop setting, plot, and character using suspense, figurative language, and dialogue.

Enhance personal style and voice through careful selection of words to create emphasis or effects.

Analyze writing for development of tone and point of view through language use.

Determine alternative words and meanings using a variety of digital or non-digital tools.

GRADE SIX - ELAL

UPDATED JANUARY 2023

Guiding Question

How is precise writing influenced by ongoing craft and process development?

Knowledge

Creative thinking processes involve

- communicating an intent in a variety of contexts and for a variety of audiences
  - experimenting with ideas or processes to enhance expression
  - evaluating and adapting ideas in response to emerging conditions
  - being determined to succeed in producing a desired effect

The products of creative thinking may be interpreted differently depending on the perspectives of the audience.

Words can create effects or emphasis, including

- Simplicity, clarity, colourfulness, precision, appeal

Word choice can reflect the author's voice or style, including in texts that

- are brief, clear, and to the point (e.g., recipes, business letters)
- use specialized vocabulary (e.g., research reports, informative posters)
- provide the author the freedom to use unique or unexpected words or phrases (e.g., poetry, stories, advertisements)
- express opinions (e.g., speeches, personal responses, opinion statements)

Tone expresses the text creator's attitude toward or feelings about the topic and audience.

Organizing Idea

## Writing

Learning Outcome

Students create texts that reflect personal voice and style through creative and critical thinking processes.

Understanding

Research processes can support systematic and objective management and sharing of information.

Write to inform, explain, describe, or report for a variety of purposes and audiences.

Narrow research questions to determine a clear, well-defined topic.

Support the main idea or topic with relevant facts, details, examples, and explanations from multiple sources.

Summarize and organize ideas gained from multiple sources using a variety of methods or tools.

Analyze the validity and reliability of information and sources.

Access and use information ethically.

GRADE SIX - ELAL

UPDATED JANUARY 2023

Guiding Question

How is precise writing influenced by ongoing craft and process development?

Knowledge

Research processes involve management of information, including

- Questioning, gathering, organizing, recording

Research processes can involve accessing information from multiple digital or non-digital sources.

Protocols for accessing information may vary by source, context, community, or culture.

Protocols can exist for requesting permission to share stories and histories from the original owner.

Information can be gathered and organized using a variety of methods and tools.

Research findings can be shared in a variety of digital or non-digital forms, including graphs, tables, or charts.

Ethical use of information includes

- asking permission to use, share, or store information that is about, was created by, or belongs to someone else
- citing basic information used to inform writing
- fair and accurate representation of individuals or information



Organizing Idea

## Writing

Learning Outcome

Students create texts that reflect personal voice and style through creative and critical thinking processes.

Understanding

Written communication involves making choices to effectively convey messages.

Experiment with methods or tools to enhance communication or create effects.

Select a method or tool to present written works that supports clarity or voice.

Demonstrate legibility and writing fluency through the use of printing, cursive handwriting, or keyboarding.

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Guiding Question

How is precise writing influenced by ongoing craft and process development?

Knowledge

Written communication can be created or enhanced by selecting from a variety of digital or non-digital methods or tools, such as

- printing

- keyboarding
- cursive handwriting

The selection of digital or non-digital tools for written works can be adapted according to audience, purpose, form, or context.

Organizing Idea

## Conventions

### Learning Outcome

Students apply and analyze conventions that support accuracy or enhance creative expression.

### Understanding

Correct use of capitalization and punctuation can strengthen and enhance written communication.

Apply capitalization appropriately in written communication.

Apply punctuation appropriately in written communication.

Experiment with capitalization and punctuation to create a variety of effects.

GRADE SIX - ELAL

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### Guiding Question

**How does the understanding and application of conventions enhance proficient communication?**

### Knowledge

Capitalization is used to indicate the importance of certain words in texts and can be used to create effects.

Abbreviations can make communications easy to read and understand.

Punctuation includes a colon, which can be used to

- introduce a list
  - give an explanation
  - give an example

Organizing Idea

## Conventions

### Learning Outcome

Students apply and analyze conventions that support accuracy or enhance creative expression.

### Understanding

Communication is enhanced when correct conventions of grammar are maintained.

Maintain consistent use of tense throughout communications.

Use subject-verb agreement in communications.

Use independent and dependent clauses in sentences.

Differentiate between simple and compound sentences.

### Guiding Question

**How does the understanding and application of conventions enhance proficient communication?**

### Knowledge

Verb tenses clearly establish the time of the actions in written or oral expression.

A simple sentence contains one independent clause.

A clause is a group of words with a subject and a verb and is not always a complete sentence.

An independent clause expresses a complete thought and can stand on its own as a sentence.

A dependent clause does not express a complete thought and cannot stand on its own as a sentence.

A compound sentence contains two or more independent clauses that are usually joined by a conjunction.

Organizing Idea

## Conventions

### Learning Outcome

Students apply and analyze conventions that support accuracy or enhance creative expression.

### Understanding

Spelling accuracy can be enhanced by recognizing patterns and by making spelling-meaning connections.

Apply spelling patterns within and across known and unfamiliar words.

Apply knowledge of bases and affixes to spell words.

### Guiding Question

**How does the understanding and application of conventions enhance proficient communication?**

### Knowledge

Spelling accuracy can be supported by the application of complex patterns.

Spelling accuracy can involve understanding how words are created by manipulating prefixes and suffixes to a base (derivation).

Spelling accuracy and fluency enhance written communication.