

ELAL Grade Five

If your report card is set up in a way that you are evaluating the learning outcomes, you may be asking, how do I give a mark for the learning outcome that is so broad and when Alberta Education's expectation is that the learning outcome is to be mastered by the END of the year?

Use the Understandings from the curriculum to break down the Learning outcome.

<p>Text Forms and Features: LO: Students examine how text genres, forms and structures support and enhance communication.</p>	
<p>Understandings:</p> <ul style="list-style-type: none"> ● Text genres, forms and structures can support the enjoyment and communication of ideas and information. ● Text features can help organize content and identify information that is most important. ● Engaging with fictional texts can help to analyze the world through the eyes of others. ● Engaging with non-fiction texts can help to analyze the world through the eyes of others. ● Poetry can be experienced for its beauty and emotion. ● Drama is a literary form that can artfully express stories and ideas. ● Meaning is derived through personal experiences with various features of land. 	
<p>Oral Language: LO: Students investigate how oral language can be designed to communicate ideas and information.</p>	
<p>Understandings:</p> <ul style="list-style-type: none"> ● The content and delivery of oral traditions are influenced by history, communities or contexts. ● Oral communication can be enhanced through integration and adjustment of verbal, non-verbal and paraverbal language. ● Oral communication can be intentionally designed according to different situations to convey ideas and information. ● Collaboration is an active process supported by effective dialogue. 	
<p>Vocabulary: LO: Students analyze how knowledge of vocabulary supports meaning and use of language.</p>	
<p>Understandings:</p> <ul style="list-style-type: none"> ● Word origins and morphemes influence the meaning and use of vocabulary in the English language. ● Vocabulary learning involves the use of strategies and tools. ● Knowledge of an extended vocabulary is a lifelong pursuit that enhances the ability to communicate. 	
<p>Comprehension: Students analyze information, contexts, and perspectives using a variety of comprehension strategies.</p>	
<p>Understandings:</p> <ul style="list-style-type: none"> ● Comprehension is enhanced through application of critical thinking strategies and 	

<p>skills that support interpretations of texts and management of information.</p> <ul style="list-style-type: none"> ● Comprehension can be enhanced when connections with texts are supported by summarized evidence. ● Comprehension and interpretation of texts requires attention to ideas or information that may be explicit or implicit. ● Perspectives revealed in texts enhance comprehension and enrich understandings of the world. ● An awareness of context strengthens comprehension of texts. 	
<p>Writing: LO: Students enhance the accuracy and artistry of expression through creative and critical thinking processes.</p>	
<p>Understandings:</p> <ul style="list-style-type: none"> ● Writing skills can be developed to understand self and influence others. ● Creative thinking can enhance personal expression and artistry. ● Research processes can involve examining materials or information and reaching new conclusions. ● The method or tool used to present written works can influence how content is perceived. 	
<p>Conventions: LO: Students apply and experiment with conventions to enhance precision and artistry of communication.</p>	
<p>Understandings:</p> <ul style="list-style-type: none"> ● Capitalization and punctuation can support effective written communication. ● Communication can be supported by conventions of grammar. ● Spelling accuracy can be supported by recognizing relationships between word patterns and structures. 	