

## Getting to know the ELAL curriculum: The 3 Step Process - Hard Copy

Ensure you have a copy of your grade level ELAL curriculum printed and ready to mark up.

This rough copy can be referred to later, in designing long range plans, units and lesson plans.

1. Highlight the **LO and the understandings** that apply
2. Go back and write the **key concepts** in the left margin.
3. Go back one more time and **highlight or note the 'specific's**. For example:

*Grade 5 Vocabulary LO: Students analyze how knowledge of vocabulary supports meaning and use of language.*

***Understanding:** Word origins and morphemes influence the meaning and use of vocabulary in the English Language.*

*We highlight the specific affixes outlined in the knowledge and Skills and Procedures. (see example below)*

| Grade 5                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|-------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Organizing Idea                                             | Vocabulary: Communication and comprehension are improved by understanding word meaning and structures.                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Guiding Question                                            | How does vocabulary support communication?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Learning Outcome                                            | Students analyze how knowledge of vocabulary supports meaning and use of language.                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                                             | Knowledge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Understanding                                                                                              | Skills & Procedures                                                                                                                                                                                                                                                                                                                                                                                                              |
| Word origin<br>Vocab changes<br>Affixes                     | <p>Words in the English language come from a variety of origins.</p> <p>Vocabulary changes over time and reflects how words are used at a given time in society.</p> <p>Affixes change the meaning of a word when applied to a base and include &lt;ous&gt;, &lt;ous&gt;, &lt;ab&gt;, &lt;al&gt;, &lt;an&gt;, &lt;io&gt;, &lt;ical&gt;, &lt;ment&gt;, &lt;ity&gt;, &lt;ant&gt;, &lt;ent&gt;, &lt;ance&gt;, &lt;ence&gt;, &lt;circu&gt;, &lt;per&gt;, &lt;trans&gt;, &lt;ad&gt;, &lt;sub&gt;, &lt;ob&gt;, &lt;com&gt;, and &lt;ex&gt;.</p> | <p>Word origins and morphemes influence the meaning and use of vocabulary in the English language.</p>     | <p>Examine words to determine their origins.</p> <p>Examine words with meanings that have changed over time.</p> <p>Examine words that are new to the English language.</p> <p>Investigate the meaning of bases and affixes in words.</p>                                                                                                                                                                                        |
| Vocab knowledge<br>Tools<br>Thesaurus<br>Dict<br>Strategies | <p>Increased knowledge of vocabulary supports comprehension of text.</p> <p>Tools for vocabulary development include thesauruses and dictionaries.</p> <p>Strategies for vocabulary development include extensive reading and listening to and noting how others use words.</p>                                                                                                                                                                                                                                                           | <p>Vocabulary learning involves the use of strategies and tools.</p>                                       | <p>Discuss multiple ways to learn and remember vocabulary.</p> <p>Record words of personal interest.</p> <p>Use a variety of tools to build vocabulary knowledge.</p> <p>Engage with a wide variety of texts to expand vocabulary.</p>                                                                                                                                                                                           |
| Figurative Lang<br>Metaphors                                | <p>Figurative language is language that has non-literal or figurative meanings and includes metaphors.</p> <p>A metaphor compares two things that are not alike but have something in common, without using comparison words such as like or as.</p>                                                                                                                                                                                                                                                                                      | <p>Knowledge of an extended vocabulary is a lifelong pursuit that enhances the ability to communicate.</p> | <p>Apply tier 2 words to enhance meaning within subject content.</p> <p>Apply tier 3 words within subject content.</p> <p>Discuss how context can influence the meaning of words and phrases.</p> <p>Examine word meanings in similes, metaphors, and analogies.</p> <p>Analyze the meanings of words or phrases expressed figuratively.</p> <p>Integrate figurative language into personal writing and oral communications.</p> |